



DEIS PLAN 2022-2025

School Name: Coláiste Cholmáille

Roll Number: 91506V

Date of Ratification by Board of Management:

Signature of Chairperson of Board of Management:

DEIS Planning: Plan to promote Retention

Summary Plan to promote RETENTION

Target(s):

State in specific terms how RETENTION should improve as a result of measures in the school's DEIS plan (number the targets)

- 1. To increase retention of 1st year students from 98% to 99% by end of year 1 and 99% by end of year 2, and to 100% by the end of year 3.**

- 2. To increase the retention rate of students starting LCA1 to completing LCA2 from 7/12 students to 8/12 students by the end of year 2 and 9/12 by the end of year 3.**

- 3. Increase the retention of students from the Traveller community from one student entering Senior Cycle in year 1 to include a second student entering Senior Cycle by Year 3.**

Actions:

State proposed measures (both existing and new) to improve RETENTION. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Correspondence to staff regarding return to school of students who have been absent	1, 2, 3	HSCLO Year Heads and Deputy Principals	Year Heads HSCLO	Ongoing	Microsoft Teams / VS Ware
Use of Microsoft Teams to help students who are at risk of early leaving catch up on work missed and prevent them from feeling overwhelmed.	1, 2, 3	All subject teachers	All subject teachers	Ongoing	Microsoft teams School devices for all teachers
Specific guidance support for - T.Y, LCA, LCVP	2 & 3	G.C.	G.C.	Ongoing	Staff

DEIS Planning: Plan to promote Retention

Flexibility in terms of sampling programmes (e.g. TY, LCA)	2, 3	All subject teachers Tutors	Year Heads	September	Staff
Flexibility in movement of class groups when serious issues arise	1	All subject teachers Tutors	Year Heads Vice Principal	Ongoing	Staff Parent consultations
After school homework	1, 2, 3	HSCLO Supervising teachers	HSCLO	Ongoing	DEIS funding to provide snacks
Correspondence to staff regarding return to school of students who have been absent	1, 2, 3	HSCLO Year Heads and Deputy Principals	Year Heads HSCLO	Ongoing	Microsoft Teams / VS Ware
Provision of sampling (open subject choice) and a comprehensive curriculum for Junior and Senior Cycle.	1, 2, 3	Deputy Principals and all staff	Principal	Ongoing	Staff / Subject Sampling for all students
Provision of LCA, TY and LCVP	2 & 3	Principal, Deputy Principals and all staff	Principal	Ongoing	CPD for staff
Student Support (care) Team – identification of needs of pupils in danger of early school leaving – plan put in place	1, 2, 3	HSCLO, SCP, Student support team, Referrals received from all staff, Retention team	HSCLO	Weekly	Agenda set
Early identification of students at risk of ESL through meeting primary school teachers as part of transfer programme.	1	SCP, HSCLO and Student support team, Retention team	HSCLO. Principal, Deputy Principals, Guidance Year Heads	May	Meeting arranged
Focus groups with students to identify reasons for leaving school, HSCLO support, learning support, SCP support, student support team will identify 'at-risk' students and staff will be notified via an 'in/out' system every week	1, 2, 3	Student support team, SCO, HSCLO, LS team, Retention team	HSCLO Principal, Deputy Principals, Guidance Year Heads	1 meeting every month	Meetings arranged
Provision of comprehensive transfer/induction programme for incoming first years.	1	SCP, HSCLO, Guidance, Year Head and Deputy Principal	HSCLO & SCP	March and Sept	Planning

DEIS Planning: Plan to promote Retention

Provision of written assessment on 'settling in' for all first years – and examination/ evaluation of responses	1	Chaplain	Guidance	September and Christmas Assessments	During one-to-one Guidance/chaplain interviews
SCP provides supports for students experiencing difficulty at school. One to one and group support.	1, 2, 3	SCP All staff and Yr. Head	SCP	Ongoing	SCP and HSCLO
HSCLO provides supports to parents who are experiencing difficulties while endeavouring to keep their teenagers at school	1, 2, 3	HSCLO All staff	HSCLO	Ongoing	SCP / HSCLO
Collaborative work with other agencies – Student Support Team will work with other outside agencies to ensure pupil is retained at school or provided with other educational/ work options e.g. CAMHS, Youth Reach, JLO, Social Work Dept, EWO	1, 2, 3	Student Support Team and other agencies All staff	HSCLO	As necessary	Links with and contact details of various organisations
Guidance programme - Access to Guidance Counsellor for one to one and group support	2 & 3	G.C. & chaplain	G.C.	Ongoing	Staff
Guidance programme will focus on transition from Primary to Post Primary and from Junior Cycle into Senior Cycle as well as from second level to 3rd level/ world of work.	1, 2, 3	G.C, HSCLO, SCP All staff	G.C	Ongoing	Staff
1st, 3rd, and 6th year Parent Information Nights. Interpreters provided.	1, 2, 3	G.C., HSCLO, All staff Guidance Year Head	Year heads, G.C.	2023 onwards	Venue / Microsoft Teams / Staff
Support students leaving after mandatory school attendance period to access further training /education	2 & 3	SCP, HSCLO, SEN, All staff Guidance, Year Head	SCP, HSCLO / Guidance	Ongoing	Staff contacts VS Ware
Possibility for all students to take part in the Erasmus project to provide them with opportunities to experience new cultures and gain independence through school funded travel.	1 & 2	Erasmus team	Erasmus team lead	Ongoing	Staff Meetings with Erasmus team
Provision of free food (sandwiches and snacks) for all students	1, 2, 3	Senior management	Senior management	Ongoing	DEIS funding

DEIS Planning: Plan to promote Retention

Monitoring:

SCP and HSCLO will monitor targets on an ongoing basis

HSCLO will record numbers of students leaving school before JC

Guidance Dept will record progression and destinations of students following the LC

The Guidance Programme which provides a lot of retention supports will be monitored by the Guidance Department and reviewed annually.

Attendance at Parents Information evenings will be encouraged by the HSCLO & Deputy Principal and will be recorded following each Information evening.

Evaluation:

An evaluation of the transfer programme will be conducted with all incoming 1st year students.

The DEIS team will evaluate the DEIS plan to promote retention annually

A staff meeting will be devoted to evaluating DEIS targets and measures on retention annually

DEIS Planning: Plan to promote Attendance

Attendance Targets.

Summary Plan to promote ATTENDANCE

Target(s):

1. All- Improve the overall rate of attendance for Junior school from 88.70% (4-year average 2018-22) to 89.70% by the end of year 1 (June 2023) to 90.70% by the end of year 2 (June 2024) to 91.70% by the end of year 3 (June 2025)
2. All- Improve the overall rate of attendance for Senior school from 83.72% (4-year average 2018-22) to 84.72% by the end of year 1 (June 2023) to 85.72% by the end of year 2 (June 2024) to 86.72% by the end of year 3 (June 2025)
3. Some- Reduce the number of suspensions from 34 per year (4-year baseline avg) to 33 by the end of academic year 2022-2023, to 32 by the end of academic year 2023- 2024, to 31 by the end of academic year 2024-2025
4. Some- Reduce the number of students (including over 16's) who are absent for 20 days or more from 181.25 (4-year baseline avg) to 161.25 to by the end of academic year 2022-2023, to 141.25 by the end of academic year 2023- 2024, to 141.25 by the end of academic year 2024-2025
5. Few- Improve the overall rate of LCA attendance from 75.58% (4-year baseline avg) to 76.58%. to by the end of academic year 2022-2023, to 77.58% by the end of academic year 2023- 2024, to 78.58% by the end of academic year 2024-2025

Actions:

Proposed measures (both existing and new) to improve **ATTENDANCE**.

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Share learning intentions and success criteria	1,2,4,5.	All subject teachers	Attendance Team	2023-2025	Speaker to be sourced - Áine Woods – 24/25 th Aug
Encourage staff to meet and greet and use names	1,2,3,4,5.	All subject teachers	Principal & Deputy Principals	2023-2025	
Positive reinforcement of good behaviour and effort (grade increase) by teachers.	1,2,3,4,5.	All subject teachers	Principal & Deputy Principals	2023-2025	Christmas Trip for 1 st Year; 2 nd Yr Behaviour Battle & Reward Party

DEIS Planning: Plan to promote Attendance

Homework club (Attract the Travelling community)	1,2,3.		HSLO	2023-2025	No
Breakfast club	1,2,4.		HSLO	2023-2025	Funding pending
Use of Teams to help absent students catch up on work missed- prevent them from becoming overwhelmed.	1,2,3,4,5.	All subject teachers	Principal & Deputy Principals	2023-2025	Survey at the end of the year to all first years. (need results for sept)
Student centered learning opportunities- group work.	1,2,3,4,5.	All subject teachers	Principal & Deputy Principals	2023-2025	Survey at the end of the year. (need results for sept)
Provision of Sanitary products	1,2,4,5.		Front Office Caretakers	2023-2025	Yes.
Promotion of One Good school- positive mental health.	1,2,3,4,5.	All subject teachers	Principal & Deputy Principals	2023-2025	1st and 3 rd programmes in place.
Healthy eating promotion- impact on wellbeing.	1,2,3,4,5.	All subject teachers	Attendance Team	2023-2025	Not in class, but canteen changed.
Promote student voice within classroom- buy-in and ownership from students	1,2,3,4,5.	All subject teachers	Attendance Team	2023-2025	Survey needed – focus group – repeated survey
Implement a rewards program for excellent attendance, offering incentives such as certificates, small gifts, and recognition in the school newsletter.	1,2,3,4,5.	Year Heads, Awards committee, PR Co-ordinator	Principal & Deputy Principals	2023-2025	Yes. Certificates handed out.

DEIS Planning: Plan to promote Attendance

Organise engaging and interactive workshops for students to promote the value of education, the benefits of attending school regularly, and the impact of good attendance on their future prospects.	1,2,3,4,5.	Year Heads, Attendance Officer	Principal & Deputy Principals		Assembly program.
Develop a mentorship program where senior students are paired with junior students to provide support and guidance, fostering a sense of belonging and motivation to attend school regularly.	4,5.	Senior & 1 st Year Year Heads	Principal & Deputy Principals		Yes.
Collaborate with local businesses and organisations to offer vocational training opportunities or work experience programs, giving students a tangible reason to attend school and see its relevance to their future careers.	4,5.	Careers department, TY and LCA Co-ordinator	Principal & Deputy Principals		Yes
Implement a comprehensive tracking system to identify and support students with chronic absenteeism issues. Assign a dedicated staff member to regularly follow up with these students and their families to address any underlying issues.	1,2,4,5.	Attendance Officer, HSCLO, Schools' completion Officer, Year Heads.	Principal & Deputy Principals		Yes
Implement a restorative justice program, offering training to teachers and students on conflict resolution, empathy, and understanding. Encourage dialogue and mediation to address conflicts and incidents before they escalate to suspension.	3	Principal & Deputy Principals. Year Heads.	Principal & Deputy Principals		No. Training needed? Sanction/suspension needs review. Reflection replaced detention.
Develop a positive behaviour support program, focusing on recognising and reinforcing positive behaviour. Create a structured system of rewards and consequences that encourage good behaviour and discourage repeat offenses.	3	Schools' completion officer, Care Team HSCLO.	HSCLO		Yes.
Implement an early warning system to identify students at risk of extended absences. Regularly monitor attendance patterns and intervene promptly when a student begins showing signs of chronic absenteeism.	1,2,4,5.	Attendance Officer, Schools' completion officer, Care Team HSCLO.	Attendance Officer.		Yes

DEIS Planning: Plan to promote Attendance

Collaborate with external agencies and community organisations to provide resources and support to families facing socio-economic challenges that may contribute to extended absences.	1,2,4,5.	Attendance Officer, Schools' completion officer, Care Team, HSCLO.	HSCLO		Yes
Develop a mentorship program where successful LCA graduates return as mentors to current LCA students, sharing their experiences and providing guidance on the importance of regular attendance.	5	LCA Co-ordinator, Careers department.	LCA Co-Ordinator		Needs review with LCA co-ordinator
Collaborate with local businesses and industries to offer work placement opportunities specifically for LCA students. Highlight the correlation between good attendance and employability.	5	LCA Co-ordinator, Careers department.	LCA Co-ordinator		Needs review with LCA co-ordinator

Monitoring:

Principal and Deputy Principals will ensure full implementation of vs ware system by all staff to improve data accuracy.

Progress in improving overall attendance rates will be reviewed annually.

Attendance Officer will analyse data on a term by term basis.

Parents will be informed of number of absences in school reports.

DEIS Planning: Plan to promote Attendance

Evaluation:

The DEIS team will evaluate the DEIS plan to promote attendance annually
A Staff meeting will be devoted to evaluating DEIS targets and measures on attendance annually

Summary Plan to improve LITERACY LEVELS

Target(s):

State in specific terms how LITERACY LEVELS should improve because of measures in the school's DEIS plan (*number the targets*)

1. To increase the level of confidence in oral presentation skills among 1st year students in 2022/2023 from an average rating of 3.19 to 3.50. To be surveyed again when they complete second year. (CBA1 in English)
2. To increase the level of confidence in class participation in 2nd year and 3rd year students in 2022/2023 from 3.12 of students identifying themselves as confident to 3.50. (discussed in review meeting) - get of L.C
3. To increase the understanding and awareness of Bloom's Taxonomy terms in 3rd and 5th year students by December 2023. To improve from 2% to 50% awareness and to improve from 2% to 30% understanding
4. To increase the language level of Ukrainian students from an average level of A2 to an average level of B1.1 by December 2023. (Current make up of first year groupings not working) Continue to work towards this target by December 2024.

Actions:

Proposed measures (both existing and new) to improve LITERACY LEVELS:

Measure	To address Target no.*	Who?	Lead responsibility	When?	Resources?
Blooms Word of the week https://technologyforlearners.com/applying-blooms-taxonomy-to-the-classroom/ https://highlandliteracy.com/reading-2/blooms-taxonomy/	3	All subject teachers	Literacy Team	2023-2025	VS Ware
Class contract to prioritise confidence in the classroom	2	All SPHE teachers	Literacy team	2023-2025	SPHE textbook
Strategies to encourage verbal feedback https://www.twinkl.ie/blog/teacher-feedback-strategies/	1,2	All subject departments	Literacy Team	2023-2025	To be sourced

Improve print environment in corridors and classrooms	1,2,3,4	Literacy Team	Literacy team and caretakers	2023-2025	To be decided and sourced (Key words, SPHE posters on confidence)		
Provide students with success criteria linked to learning intentions.	1,2,3,4			All subject teachers	Literacy Team	2023-2025	
Encourage use of effective questioning to assess students.	1,2,3,4			All subject teachers	Literacy Team	2023-2025	
Activity based learning – emphasis on group work, giving feedback, speaking out loud in class.	1,2	All subject teachers	Literacy Team	2023-2025			
Bloom's Word of the Week across all subjects. To be updated monthly on VS Ware for all teachers to use in class.	3	All third and fifth year teachers	Literacy Team	2023-2025			
Literacy Week activities – Hemmingway Challenge, Famous book character riddles, Word games etc.	1,2,3,4	All subject teachers	English Department	2023-2025			
Introduction of class contracts for all Junior Cycle classes with a special emphasis on answering out loud in class	1,2	SPHE teachers	Literacy Team	2023-2025			
Oral presentations to be encouraged in all subjects for first years to prepare them for their oral communication CBA in second year.	1	All teachers of first years	Literacy team	2023-2025			
EAL lunchtime club with word games etc.	4	Any volunteers – prefects?	Literacy Team	2023-2025			
Positive reinforcement of good behaviour and effort by teachers.	1,2,3,4	All teaching staff	Literacy Team and school	2023-2025			

			managem ent		
Encourage all staff to acknowledge any answer in the class whether it is right or wrong. Create an atmosphere of confidence.	1,2,3, 4	All teaching staff	Literacy Team and school managem ent	2023-2025	

Monitoring:

Annual meeting with DEIS Co-Ordinator

Termly Literacy Team meetings

Termly meeting with focus groups of students from our target year groups

Updates and T&L strategies shared at staff meetings by a member of the Literacy Team

Regular contact maintained with SEN team in relation to literacy issues or concerns

Regular contact with EAL coordinator to get updates on the Ukrainian students' English language levels

DEIS Planning: Plan to improve Numeracy Levels

DEIS Planning Plan to improve Numeracy Levels

Summary Plan to improve NUMERACY LEVELS

Summary Plan to improve NUMERACY LEVELS					
Target(s)					
<ol style="list-style-type: none"> 1. Improve First Year students' ability to estimate and predict from 36.7% to 50% by May 2025 2. Improve Senior Cycle digital numeracy when it comes to confidence recognising reliable information on-line, from 72% to 85% by May 2025 3. Improve Senior Cycle digital numeracy by decreasing reliance on one format (PowerPoint) from 79% to 50% by May 2025 4. Improve a vulnerable cohort of Second Year students' confidence and enjoyment with problem-solving skills from 0% (confidence) and 14.3% (enjoyment) to 20% (confidence) and 25% (enjoyment) by 2025 					
Actions:					
Measure	To address target(s) no.	Who?	Lead Responsibility	When?	Resources?
Improve print environment in corridors and classrooms	1.	Numeracy Team	Caretakers? DP	2023-2025	To be decided and sourced (e.g. angles, heights, distances)
Deliver a fun, problem-solving, activity-based programme	4.	General Studies Teacher	DP	2023 onwards	Maths Circles Handbook
Front-End Estimation/Rounding Strategy (T&L)	1.	First Year Teachers across all departments	DP	2023 onwards	To be presented to staff
Guess-Solve-Check numeracy strategy	1.	First Year teachers across all departments	Numeracy Team & DP	2023 onwards	
Exam Covers-Estimation Box	1.	First Year teachers and	Numeracy Team & DP	2023 onwards	

**DEIS Planning:
Plan to improve Numeracy Levels**

		Head of House Exams			
Numeracy Quiz and games (linked with 1, 2, 3 targets)	1, 2 & 3	Maths Dept.	Numeracy Team & DP	During Maths Week annually	Maths teachers
Online Smart Programme	2.	Tutors of Senior Cycle Students	Wellbeing Co-Ordinator?	2023 onwards	'Webwise.ie' 'Become an Online Sleuth' (Tutor resource pack to be compiled)
Introduce and scaffold alternative methods for students to present their knowledge in assessment (starting with digital recordings)	3	Teachers of senior cycle students across all departments	Digital Leaders?	2023 onwards	Microsoft Office Free Software
Numeracy team to encourage staff to promote numeracy within their subject departments (T&L strategies)	1, 3	A member of Numeracy team	DEIS Co-Ordinator	Annually at staff meetings	Staff meetings

Monitoring:

Annual meeting with DEIS Co-Ordinator
 Termly Numeracy Team meetings
 Termly meeting with General Studies teacher
 Updates and T&L strategies shared at staff meetings by a member of the Numeracy Team
 All subject departments reflect on numeracy measures 1,2 and 3 in subject departments
 Regular contact maintained with SEN team re numeracy issues/concerns

Evaluation:

**DEIS Planning:
Plan to improve Numeracy Levels**

The DEIS numeracy team will evaluate the whole school approach to numeracy regularly.
Progress will be measured using baseline data and targets as guides

DEIS Planning: Plan to improve Examination Attainment

Summary Plan to improve EXAMINATION ATTAINMENT

Target(s):

1. Increase the proportion of students getting at least one Higher Merit in the Junior Cycle 2022/2023 from 62.4% in JC 2022 to 63.5% in JC 2023, 64.5% in JC 2024 and 65% in JC 2025.
2. Increase the proportion of students sitting 4 or more HL subjects in the Leaving Certificate 2022/2023 from 77.6% in LC 2022 to 78.5% in LC 2023, 79.5% in LC 2024 and 80% in LC 2025.
3. Increase the average CAO points achieved by students sitting Leaving Certificate 2022/2023 from 379.45 in LC 2022 to 385 in LC 2023, 387 in LC 2024 and 390 in LC 2025

Actions:

State proposed measures (both existing and new) to improve EXAMINATION ATTAINMENT. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Write learning intentions on the board before the beginning of the lesson.	1,2 & 3	All teaching staff	Principal & Deputy Principals	2023 onwards	
Provide students with success criteria linked to learning intentions.	1,2 & 3	All teaching staff	Principal & Deputy Principals	2023 onwards	
Encourage use of effective questioning to assess students.	1,2 & 3	All teaching staff	Principal & Deputy Principals	2023 onwards	
Encourage use of Active Learning Methodologies.	1,2 & 3	All teaching staff	Principal & Deputy Principals	2023 onwards	
Use differentiation in the classroom.	1,2 & 3	All teaching staff	Principal & Deputy Principals	2023 onwards	
Start analysis of LCA results					

Monitoring:

Annual meetings held with Subject Departments and Senior Management.

DEIS Planning: Plan to improve Examination Attainment

Evaluation:

The DEIS team will evaluate the whole school approach to exam attainment regularly

Exam attainment will be measured using baseline information and progression information

DEIS Planning: Plan to improve Educational Transitions

Summary Plan to improve EDUCATIONAL TRANSITIONS

Target(s):

State in specific terms how EDUCATIONAL PROGRESSION should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. To increase the level of confidence in organisational ability among first year students from August 2023 to October 2023 (Books, lockers, timetable- Colour code timetable for the students, put in their journal, inside their locker. We will need mentors to help out).
2. To increase the number of Senior Cycle students who are confident/ satisfied in their subject choices for Senior Cycle over the next 3 years. (Need to survey 5th Year for baseline for next year)
3. To increase the number of students to progress to another pathway.

Actions:

State proposed measures (both existing and new) to improve EDUCATIONAL PROGRESSION. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
A Buddy system is a necessity, pairing TY students up with a few first years each. This could help the issues around lockers and general daily management. This needs to be organised in May/ September.	1	Year head, TY coordinator & DP	Year head	Sept.	
First year students get out of class five 3 minutes early up to October mid term at the end of the day to ease the congestion at the lockers and in corridor.	1	Principal & DP	Principal & DP	During the day	
First year walk and talk - bonding in September/October - a good opportunity to encourage friendships and bonding. Include TY buddies(First need training).	1	Year head, TY coordinator & DP	DP	1 st Term	

DEIS Planning: Plan to improve Educational Transitions

SPHE teachers to do a simple programme on study skills early in the year. This is part of the SPHE course anyway and we feel it should be brought forward to early in the year. This could alleviate stress and anxiety for students around class tests.	1,2,3 & 4	Teachers SPHE	DP	Sept-Dec	
New Beginnings book to be reviewed and better promoted as a useful tool for transitioning from P to PP. Sept. 23 onwards	1	Teacher group	DP	May-Sep 23	
CPD in teaching EAL students.	1,2,3 & 4	All teachers	Principal & DP		
Dictionaries are needed for Ukranian students.	1,2,3 & 4	Transitions team	Transitions team	March 23	
Study Skills seminar is delivered to all year groups	1,2,3 & 4	Guidance Department. Deputy Principals Year Heads	Year heads	September 2023 onwards	Presentation prepared by the Deputy Principal
Guidance Programme, Career Talks, Mock Interviews, HEAR, DARE etc	2,3 & 4	Guidance Team	GC	On going	
Communication on social media platforms re college events	2,3 & 4	Guidance Team Linda Christie	GC and Social media teachers	Sept 2023 onwards	Facebook, Instagram and Twitter
A homework timetable has been administered to all year groups highlighting homework free weekends via Office 365	1,2,3 & 4	Whole school		Sept 2023 onwards	School journal
Induction Programme delivered to all 1st year students	1	Guidance Department and Year Head	Year Head and Guidance Department	September 2022 onwards	Guidance Dept. prepares in conjunction with the Year Head.
First Year one to one interviews after the settling in period	1	Guidance Department/Chaplain	Guidance Department/Chaplain		Time / Office space
Talks with all TY students regarding subject and programme choice.	2,3 & 4	Guidance Dept. Year Heads SEN	Guidance Dept.	Sept 2023- ongoing	

DEIS Planning: Plan to improve Educational Transitions

Talks with all 5th year students regarding subject and programme progress. Encouraging post Leaving Certificate Planning	2,3 & 4	Guidance Dept. Year Heads SEN	Guidance	ongoing	
All 5th year student to participate in Mock Interviews including Communications Workshop, Presentation Workshop, Interview with industry professional and feedback is supplied (Junior Achievement)	2,3 & 4	Guidance, Year Head, LCVP Coordinator	Guidance	Ongoing	Room, photocopying. staffing

Monitoring:

State Exam results will be analysed annually by the Guidance Department and each subject department in consultation with Principal and Deputy Principals.

A progression analysis will be conducted by the Guidance Department – a report will be prepared for staff, management and the BOM

Attendance will be taken for Higher Options.

Monitor and measure by surveying students on their post LCA intentions before and after the programme.

Evaluation:

Progression to Further and Higher Education will be monitored yearly by the Guidance team.

This will be compared with National Averages.

DEIS Planning: Plan to promote Partnership with Parents

Summary Plan to promote PARTNERSHIP WITH PARENTS

Target(s):

State in specific terms how PARTNERSHIP WITH PARENTS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. Monitor attendance at P/T meetings among parents of 5th year students in 2023-24 (81%) with a view to increasing to 84% in 2024-25.
(Note: No reliable data available for online attendance in 2022 though registration was noticeably poor.)
2. Monitor attendance of parents of 2nd year students who attend the Parent/Teacher meeting in 2023-24 (72%) with a view to increasing to 75% in 2024-25.
(Note: No reliable data available for online attendance in 2022 though registration was noticeably poor.)
3. Increase % of parents who sign weekly the pupil's journal for 1st year over the course of the year, at 6 key-intervals, from 52% to 60% at the same intervals next year.
Percentages to be set using Year 2 as a base line. As PT meetings were online in Year 1 and over the last few years, an accurate Target could not be set in Year 1 for Year 2.

Actions:

Proposed measures (both existing and new) to improve PARTNERSHIP WITH PARENTS.

Measure	To address Target no.*	Who?	Lead responsibility	When?	Resources?
Parents will be informed at every opportunity that CCBS encourages partnership between home and school and that we welcome parents to the school and value their input	1,2 &3	Principal, Deputy, Year Heads and all staff. HSCLO	Principal	First morning in September	Every opportunity when parents are present e.g. Open evening, prize-giving assemblies, P/T meetings, school shows, graduation etc
Coffee Morning with 1 st year parents to establish relationship with parents & promote first years.	1,2&3	Principal, Vice Principal, YH, tutors, HSCLO		Start of both 2 nd & 5 th year	
Coffee evening with 2 nd year and 5 th year parents (separate nights) to introduce junior & senior cycles; expectations, rules, sanctions (reasoning behind), journals, uniform etc.	1,2 &3	Principal, Vice Principal, YH, tutors, HCSLO	HSCLO	Organised prior to each P/T meeting	Staff to assist // visit Finance (HSCLO)

DEIS Planning: Plan to promote Partnership with Parents

Try to source interpreters for P/T meetings Have a translator available for school meetings with parents/guardians.	1, 2 &3		HSCL		Letter from Year Heads Finance
Maintain accurate data on attendance at P/T meetings – This data will be displayed on teams in bar chart form	1 & 2	Deputy Principal & Admin staff	Deputy Principal	Ongoing	
Attain feedback from Tutors and Year Heads regarding journal signatures during wk1 in October, before Christmas, at Easter and end of year	3	Year Head and Tutor	Year Head and HSCLO		Prizes
Provide interpreters for P/T meetings Have a translator available for school meetings with parents/guardians.		HSLO and Deputy Principal	HSLO	Organised prior to each P/T meeting	Letter from Year Heads Finance
Maintain accurate data on attendance at P/T meetings – This data will be displayed in the teaching staff team Folder in bar chart form		Deputy Principal & Admin staff All staff	Deputy Principal	Ongoing	
Regular reminders to students regarding details of P/T Meetings		Tutors Year Heads	Year Heads	ongoing	
Record of P/T Meeting attendance kept by Deputy Principal		Deputy Principal & HSLO	HSLO	Ongoing	
Regular communication with parents via Parents ASS.		DP	DP	Sept 2023 onwards	
Regular communication to all parents/students via school app		LC	Linda Christie	September 2022 onwards	
Regular reminder to parents to sign the school journal		Tutor Year Head	Yr. Head	ongoing	
Information to Tutor groups to be awarded points on VS Ware for having journals signed.		Tutor Year Head	Tutor	ongoing	Canteen voucher?

DEIS Planning: Plan to promote Partnership with Parents

Attain feedback from Tutors and Year Heads regarding journal signatures during wk1 in October, before Christmas, at Easter and end of year		Year Head and Tutor	Year Head	Ongoing Sept 23 onwards	Prizes
Distribute Christmas hampers to targeted local families – Creating positive links with families will create better outcomes for targets		Year Heads, Tutors	HSLO	Christmas annually	Donations from the school community

Monitoring:

Attendance records for previous year's participation in PT meetings will be analysed and compared with this year's attendance by The HSCLO and Deputy Principals.

Parental Feedback will be sought by HSCL during home visits.

Evaluation:

The DEIS team will evaluate this plan to promote Partnership with Parents annually

HSCLO will attend regional clusters and National CPD

DEIS Planning: Plan to promote Partnership with Others

Target(s):
State in specific terms how PARTNERSHIP WITH OTHERS should improve as a result of measures in the school's DEIS plan (*number the targets*)

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State in specific terms how PARTNERSHIP WITH OTHERS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. To increase the number of work placements offered to our students from local businesses by 2 each year.
2. To increase Coláiste Cholmcille promotional events with primary feeder schools from 0 to 3 by end of year 3.
3. To establish a new relationship with the National Learning Network, increasing enrolments to NLN from 0 to 3 students by end of year 3.

Actions:
State proposed measures (both existing and new) to improve PARTNERSHIP WITH OTHERS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Survey local businesses to see what businesses are willing to take on students	1	TY Coordinator	TY Coordinator	2023 Onwards	Microsoft Teams – Excel & outlook
Create a formal list of places offering work experience to our students'	1	SCP HSCL	HSCL SCP	2023 onwards	Microsoft Teams - Excel
Identify a number of other businesses to be contacted to add to the places offered already	1	All Subject Depts, SEN Team, TY & LCA Coordinator	Partnership with Others Team	Ongoing	Microsoft Teams - Excel

DEIS Planning: Plan to promote Partnership with Others

Arrange for students to visit to local businesses	1	All Subject Depts, Guidance Dept, SEN Team,	TY & LCA Coordinator	Sept 23 onwards	Staff to arrange visits
Arrange for SEN students to visit local businesses with assistance of an SNA	1	SEN Dept	SEN DEPT	Sept 22 onwards	SEN teachers and SNAS
Invite local businesses to visit and deliver presentations	1	Principal, Deputy Principals, All Subject Depts, Guidance Dept, SEN Dept, TY Coordinator	TY & LCA Coordinator	Sept 23 onwards	Source speakers Mercy Hall & PE Hall facilities
Use social media pages to update local businesses about TY/LCA work placement dates etc.	1	Social Media Coordinator & TY coordinator	Social Media Coordinator	Sept 2023 onwards	Social Media – Facebook, Instagram & Twitter
Survey teachers re. event ideas etc.	2	All Subject Depts, Partnership with others team	Deputy Principal	Sept 23 onwards	Microsoft
Liaise with feeder schools on regular basis	2	Principal, Deputy Principal, SEN Dept, Open Day Coordinator, Partnership with others team	Deputy Principal	Ongoing	Email, telephone and face to face meetings
Maintain data on attendance at promotional events	2	Admin Staff, Deputy Principal	Deputy Principal	Sept 23 onwards	Microsoft Teams – Excel
Maintain data on evidence of talks delivered to school	1,2 & 3	Admin Staff, Deputy Principal, All depts, SEN Dept	Deputy Principal	Sept 23 onwards	Microsoft Teams – Excel
Organise 2- 3 transition days for SEN students coming from primary school	2	SEN Dept	SEN DEPT	Ongoing	Email, telephone and face to face meetings
5th Class and 6th Class students from 2 feeder schools will receive an invitation to our school musical (every second year)	2	Principal, Deputy Principal, SEN Dept, Open Day Coordinator, Partnership with others team		Sept 23 onwards	Invitation letter
Liaise with various third level colleges about SEN routes	3	Partnership with others team	SEN Team	Sept 22 onwards	

DEIS Planning: Plan to promote Partnership with Others

Liaise with National Learning Network; invite NLW to come visit school and/or deliver talk	3	Partnership with others team	SEN Team	Sept 22 onwards	Source speaker
Liaise SEN opportunities to students and parents	3	Guidance Dept, SEN Dept, Partnership with others team	SEN Team	Sept 22 onwards	Email any information or leaflets regarding opportunities
Final year SEN students attend the local NLN (Letterkenny or Sligo)	3	SEN Dept, Guidance Dept, TY Coordinator & LCA Dept, 6 th Year Head	SEN Team	Ongoing	Staff arrange visit Bus Parental consent on App
DEIS members attend information events	3	All Teachers	Deputy Principal	Sept 22 onwards	

Monitoring:

Monitor and measure by surveying 2 to 3 feeder schools on their experience of the promotional events at end of year 2 and at the end of year 3
 Recorded attendance at will be compared between year 2 and year 3
 Record evidence of talks delivered to school at the end of year 2 and 3
 Monitor and measure the number of students engaging with the National Learning Network

Evaluation:

The DEIS team will evaluate this plan to promote Partnership with Others annually

DEIS Plan One-Year Summary

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR _____

DEIS Area	Targets	Measures for Implementation in the Current Year
1. RETENTION		
2. ATTENDANCE		
3. LITERACY		
4. NUMERACY		
5. EXAMINATION ATTAINMENT		
6. EDUCATIONAL PROGRESSION		
7. PARTNERSHIP WITH PARENTS		
8. PARTNERSHIP WITH OTHERS		

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR _____