

## **DEIS PLAN 2025-2028**

**School Name: Coláiste Cholmcille**

**Roll Number: 91506V**

**Date of Ratification by Board of Management:**

**Signature of Chairperson of Board of Management:**

## DEIS Planning: Plan to promote Retention

### Summary Plan to promote RETENTION

**Target(s):**

State in specific terms how RETENTION should improve as a result of measures in the school's DEIS plan (number the targets)

Rough- needs wording in August

LCA- build on last year's success of 110 out of 12

3 traveller students- target- finish junior cycle

First year- build on last DEIS plan findings

- 1. To increase the retention rate of students starting LCA1 to completing LCA2 from 9/12 students to 10/12 students by the end of year 2 and 11/12 by the end of year 3**
  
- 2. Increase the retention of students from the Traveller community from three students entering Junior Cycle in year 1 to three students completing Junior Cycle in year three.**
  
- 3. To increase retention of Year One students completing Junior Cycle from % to % by end of year 1 and to % by the end of year 2 and to % by end of year 3.**

**RATIONALE:**

Few vulnerable, group in need and large group

**Actions:**

## DEIS Planning: Plan to promote Retention

State proposed measures (both existing and new) to improve RETENTION. <i>Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect</i>					
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Correspondence to staff regarding return to school of students who have been absent					
Use of Microsoft Teams to help students who are at risk of early leaving catch up on work missed and prevent them from feeling overwhelmed.					
Specific guidance support for - LCA,					
Flexibility in terms of sampling programmes (e.g. TY, LCA)					
Flexibility in movement of class groups when serious issues arise					
After school homework club					
Provision of sampling (open subject choice) and a comprehensive curriculum for Junior Cycle.					
Provision of LCA, TY and LCVP.					
Student Support (care) Team – identification of needs of pupils in danger of early school leaving – plan put in place					
Early identification of students at risk of ESL through meeting primary school teachers as part of transfer programme.					
Availability of Individual Learning needs and individual supports information for Staff.					
Focus groups with students to identify reasons for leaving school, HSCLO support, learning support, SCP support, student support team will identify ‘at-risk’ students and staff will be notified via an ‘in/out’ system every week					
Provision of comprehensive transfer/induction programme for incoming first years.					

## DEIS Planning: Plan to promote Retention

Provision of written assessment on 'settling in' for all first years – and examination/ evaluation of responses					
SCP provides supports for students experiencing difficulty at school. One to one and group support.					
HSCLO provides supports to parents who are experiencing difficulties while endeavouring to keep their teenagers at school					
Collaborative work with other agencies – Student Support Team will work with other outside agencies to ensure pupil is retained at school or provided with other educational/ work options e.g. CAMHS, Youth Reach, JLO, Social Work Dept, EWO					
Guidance programme - Access to Guidance Counsellor for one to one and group support					
Guidance programme will focus on transition from Primary to Post Primary and from Junior Cycle into Senior Cycle as well as from second level to 3rd level/ world of work.					
1st, 3rd, and 6th year Parent Information Nights. Interpreters provided.					
Support students leaving after mandatory school attendance period to access further training /education					
Possibility for all students to take part in the Erasmus project to provide them with opportunities to experience new cultures and gain independence through school funded travel.					
Provision of free food (sandwiches and snacks) for all students					

**DEIS Planning:  
Plan to promote Retention**

<b>Lunchtime Clubs</b>					
<b>Parents Classes</b>					
<b>L1LP L2LP</b>					
<b>SNA Allocation to support students (Front Loading)</b>					
<b>Bonding Days</b>					
<b>Attendance awards</b>					
Monitoring:					
Evaluation:					

## DEIS Planning: Plan to promote Attendance

### Attendance Targets.

#### Summary Plan to promote ATTENDANCE

**Target(s):**

1. All- Improve the overall rate of attendance of third year students from \_\_\_\_\_ to \_\_\_\_\_
2. All- Improve the overall rate of attendance of sixth year students from \_\_\_\_\_ to \_\_\_\_\_
3. Some- Reduce the number of suspensions, as a result of leaving school grounds, from \_\_\_\_\_ days per year (4-year baseline avg) to \_\_\_\_\_
4. Few – Reduce the number of partial absences in the Junior school regarding Ukrainian students and the Travelling Community daily from \_\_\_\_\_ to \_\_\_\_\_

**RATIONALE:**

Questionnaire to be distributed to all students with scenarios around leaving school site (specific to our school culture) to inadvertently assess knowledge of that particular school rule.

**Actions:**

Proposed measures (both existing and new) to improve **ATTENDANCE**.

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Share learning intentions and success criteria	All	Teaching staff			

## DEIS Planning: Plan to promote Attendance

Encourage staff to meet and greet and use names	All	All staff			
Positive reinforcement of good behaviour and effort (grade increase) by teachers.	All	All staff			
Breakfast club??	All	Attendance committee			
Use of Teams to help absent students catch up on work missed- prevent them from becoming overwhelmed.	All	All staff			
Student centered learning opportunities- group work.	All	Teaching staff			
Promotion of provision of Sanitary products	Some	Linda Christie			
Promotion of One Good school- positive mental health.	All	All staff			
Implement a rewards program for excellent attendance, offering incentives such as certificates and small gifts. Class competitions based on targets above.	All	Attendance Officer, year heads, attendance committee.			
Implement a mentorship program where senior students are paired with junior students to provide support and guidance, fostering a sense of belonging and motivation to attend school regularly.	All	TY/Prefects			

## DEIS Planning: Plan to promote Attendance

Implement a comprehensive tracking system to identify and support students with chronic absenteeism issues. Assign a dedicated staff member to regularly follow up with these students and their families to address any underlying issues.	Some	Attendance officer			
Implement a restorative justice program, offering training to teachers and students on conflict resolution, empathy, and understanding. Encourage dialogue and mediation to address conflicts and incidents before they escalate to suspension.	All	The Chaplaincy Team			
Continue to develop a positive behaviour support program, focusing on recognising and reinforcing positive behaviour on Vsware. Create a structured system of rewards and consequences that encourage good behaviour and discourage repeat offenses.	All	All staff			
Implement an early warning system to identify students at risk of extended absences. Regularly monitor attendance patterns and intervene promptly when a student begins showing signs of chronic absenteeism.	Some	Attendance Officer HSCL			
Collaborate with external agencies and community organisations to provide resources and support to families facing socio-economic challenges that may contribute to extended absences.	Some	HSCL			

**Monitoring:**

Principal and Deputy Principals will ensure full implementation of vs ware system by all staff to improve data accuracy.

**DEIS Planning:  
Plan to promote Attendance**

**Evaluation:**

### Summary Plan to improve LITERACY LEVELS

**Target(s):**

State in specific terms how LITERACY LEVELS should improve because of measures in the school's DEIS plan (*number the targets*)

1. *Increase engagement in reading for pleasure.*
2. *Increase students' use of digital literacy games.*
3. *Improve average reading age in First Year.*

**RATIONALE:**

**Actions:**

Proposed measures (both existing and new) to improve LITERACY LEVELS:

Survey 1<sup>st</sup> years to determine reading for pleasure levels. (Target 1)

Library visit once per month to ensure students have opportunity to loan a reading book/material for DEAR time. (Target 1 & 2)

Measure	To address Target no.*	Who?	Lead responsibility	When?	Resources?
DEAR Time – implemented once per week for 15 minutes in class.	1	English Teacher			
Play digital game once per week in tutor (NY Times website, e.g. Wordle)	2	Tutor			
Complete Reading Age Test at the start and end of First Year	3	English Teacher			
Blooms Word of the week <a href="https://technologyforlearners.com/applying-blooms-taxonomy-to-the-classroom/">https://technologyforlearners.com/applying-blooms-taxonomy-to-the-classroom/</a> <a href="https://highlandliteracy.com/reading-2/blooms-taxonomy/">https://highlandliteracy.com/reading-2/blooms-taxonomy/</a>					
Class contract to prioritise confidence in the classroom					
Strategies to encourage verbal feedback					

<a href="https://www.twinkl.ie/blog/teacher-feedback-strategiesn">https://www.twinkl.ie/blog/teacher-feedback-strategiesn</a>					
Improve print environment in corridors and classrooms					
Provide students with success criteria linked to learning intentions.					
Encourage use of effective questioning to assess students.					
Activity based learning – emphasis on group work, giving feedback, speaking our loud in class.					
Bloom’s Word of the Week across all subjects. To be updated <b>monthly</b> on VS Ware for all teachers to use in class.					
Literacy Week activities – Hemmingway Challenge, Famous book character riddles, Word games etc.					
Introduction of class contracts for all Junior Cycle classes with a special emphasis on answering out loud in class					
Oral presentations to be encouraged in all subjects for first years to prepare them for their oral communication CBA in second year.					
EAL lunchtime club with word games etc.					
Positive reinforcement of good behaviour and effort by teachers.					
Encourage all staff to acknowledge any answer in the class whether it is right or wrong. Create an atmosphere of confidence.					

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**Monitoring:**

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**Evaluation:**

**DEIS Planning:  
Plan to improve Numeracy Levels**

**DEIS Planning  
Plan to improve Numeracy Levels**

**Summary Plan to improve NUMERACY LEVELS**

**Target(s)**

- 1. Achieve a school-wide improvement in students' ability to read and communicate time using analogue clocks, aiming for 70% accuracy by the end of year 1, 80% by year 2 and 90% by year 3.**
- 2. Increase the proficiency of 3rd year students in constructing line graphs by 50% by the end of term 1**
- 3. Improve 1st-year students' comprehension and accurate application of key numeracy terminology—specifically their ability to distinguish between fundamental number groups such as natural numbers, real numbers, integers, and prime numbers—over the course of the academic year**

**RATIONALE:**

**Target 1.**

- **Supports cross-curricular learning e.g. Integers in Geography and in science**
- **Improves literacy**
- **Improve exam performance**

**Target 2.**

- **Life skill and real-world application**
- **Improve students' confidence**

**Target 3.**

- **Enhances data literacy and real-world application**
- **Supports cross-curricular learning**
- **Builds analytical and critical thinking skills**
- **Improved examination achievement**

**Actions:**

**DEIS Planning:  
Plan to improve Numeracy Levels**

<b>Measure</b>	<b>To address target(s) no.</b>	<b>Who?</b>	<b>Lead Responsibility</b>	<b>When?</b>	<b>Resources?</b>
Ensure working clocks in all rooms	1	SMT	Claire	September 2025 (Year 1)	
Forms to be issued to students assessing their ability to read analogue	1	Whole school	Michael & Peter	September 2025 (Year 1)	Office 365 – Forms, clocks in all rooms
Staff to encourage students to write down the time at the beginning of each lesson	1	Whole school		11 <sup>th</sup> – 19 <sup>th</sup> Oct 2025 Maths week (Year 1)	
Maths Department to reinforce reading the time during lessons	1	Whole school	Maths Dept	Easter 2026 (Year 1)	
Examine 3 <sup>rd</sup> year student's ability to plot data points	2		Louise & Yolanda	Sept 2025 & Easter 2026	
Improve print environment in corridors and classrooms	3	1 <sup>st</sup> year	Philip	Maths week (Year 1)	Laminated and framed keyword sheets for all classrooms
<b>Monitoring:</b>					
<b>Evaluation:</b>					

## DEIS Planning: Plan to improve Examination Attainment

### Summary Plan to improve EXAMINATION ATTAINMENT

**Target(s):**

1. Increase in the percentage of 1<sup>st</sup> year students reaching their potential the core subject of Maths from \_\_\_\_\_
2. Increase the percentage of 5<sup>th</sup> year students reaching their potential or above in two subjects from \_\_\_\_\_
3. Increase the percentage of students sitting four or more higher level subjects in the Leaving Certificate from \_\_\_\_\_

**RATIONALE:**

We feel that these targets are manageable and measurable and will be beneficial to the whole school environment.

These three targets ensure that there is a focus on attainment in both Junior and Senior Cycle programmes.

To develop teachers' understanding of attainment and how this is a core element of each students' school experience.

We feel that these targets make great use of the software available to us as a staff, in particular Athena and VS Ware.

**Actions:**

State proposed measures (both existing and new) to improve EXAMINATION ATTAINMENT. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
<b>Case study – two fifth year classes have been selected to monitor students' potential in depth</b>	2	S. Keogh & M. Nethercott	Monitoring team from the attainment group	2025 – 2026 academic year	
<b>Use the Athena Software data to measure and monitor students' potential to ensure that all teachers are aware of expectations and can differentiate accordingly</b>	1, 2, 3	All staff	M. Cronin	Sept. 2025 onwards	Athena data software
<b>Write learning intentions on the board before the beginning of the lesson.</b>	1, 2, 3	All teaching staff	Principal & Deputy Principals	Ongoing	Specific learning intention

## DEIS Planning: Plan to improve Examination Attainment

					whiteboards in each classroom
<b>Provide students with success criteria linked to learning intentions.</b>	1, 2, 3	All teaching staff	Principal & Deputy Principals	Ongoing	
<b>Encourage use of effective questioning to assess students.</b>	1, 2, 3	All teaching staff	Principal & Deputy Principals	Ongoing	
<b>Encourage use of Active Learning Methodologies.</b>	1, 2, 3	All teaching staff	Principal & Deputy Principals	Ongoing	
<b>Use differentiation in the classroom.</b>	1, 2, 3	All teaching staff	Principal & Deputy Principals	Ongoing	
<b>Encourage use of both formal and informal reinforcement in the classroom.</b>	1, 2, 3	All teaching staff	Principal & Deputy Principals	Ongoing	
<p><b>Monitoring:</b> Meetings throughout the three years with the attainment team.</p> <p>Term meetings with the head of DEIS.</p> <p>Annual meetings held with Subject Departments and Senior Management.</p>					
<p><b>Evaluation:</b> The DEIS team will evaluate the whole school approach to exam attainment regularly.</p> <p>Exam attainment will be measured using baseline information and progression information.</p>					

## DEIS Planning: Plan to improve Educational Transitions

### Summary Plan to improve SUPPORTING EDUCATIONAL TRANSITIONS

#### Target(s):

State in specific terms how EDUCATIONAL PROGRESSION should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. Improve the level of confidence in organisational ability among first year students from August 2025 to October 2025 (Books, lockers, timetable, classroom-Colour code timetable for the students, put in their journal, inside their locker. We will need mentors to help out).
2. To create a mentoring programme between first years and TYs from September 2025 to May 2026.
3. Improve student knowledge of further and higher educational routes and career options

#### RATIONALE:

1. 1<sup>st</sup> year students and parents report one of the major concerns on transitions to post primary school is coping with logistical issues, managing time, organising resources/lockers and finding their way around a bigger school environment.
2. An established mentoring programme will support the educational transitions of first years and develop the leadership capacity of the TY mentors.
3. School staff will have access to an alumni database and can use this to organise subject related career talks. This is part of the Whole School Guidance approach and will support students when making further and higher education choices.

#### Actions:

State proposed measures (both existing and new) to improve EDUCATIONAL PROGRESSION. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
<b>1. Induction Programme delivered to all 1st year students</b>	1	Tutors, Year Head, H. McGlynn	Tutors	1 <sup>st</sup> Week in School	New Beginnings Workbook
<b>1. Study Skills seminar is delivered to all year groups</b>	1	H.McGlynn Year head	Year Head		
<b>1. All 1<sup>st</sup> year students will get 5-10 minutes each week in SPHE class to organise their lockers/update timetable</b>	1	Tutors/SPHE Teachers	SPHE teachers Wellbeing Co-Ordinator	SPHE Class Sept - Nov	

## DEIS Planning: Plan to improve Educational Transitions

1. All junior classes to have 6 Career Guidance classes per year	1	Guidance Counsellors	Guidance Counsellors	Sep - May	Careers Portal Junior Cycle Related Guidance
1. All first and second year students will watch a video on how to enter a classroom and organise their resources.	1	Positive Behaviour Support Group	1 <sup>st</sup> and 2 <sup>nd</sup> year Year Heads	September	Video
1. A visual representation of the correct school uniform will be made available at the school reception.	1	Positive Behaviour Support Group	S.Reilly E.Campbell	October	Mannequin or cut out. Schol uniform
1. First year students get out of class five 3 minutes early up to October mid-term at the end of the day to ease the congestion at the lockers and in corridor.	1	1 <sup>st</sup> Year Teachers	C Fagan	Sept - Oct	N/A
2. Establish a mentor programme (Job description and application form, interview, 18 students selected, training programme delivered weekly for 6 weeks, mentors call to tutor class once per week for formal meetings and then informally check in on students during breaks. Mentors will also be called upon to attend first year activities)	2	Linda Christie (Programme Co-ordinator) Dearbhla Fox (Guidance Counsellor)	D Fox		Youth Work Ireland
2. First year walk and talk - bonding in September/October - a good opportunity to encourage friendships and bonding. Include TY buddies (First need training)	2	Year Head TY Coordinator	Year Head	Sept/Oct	School app notifications Youth work Ireland to deliver TY Buddy training.
3. Create a database of the outgoing class of 2025 recording their college places, career paths, contact details via a google form.	3	Guidance Team Office/Secretaries	Dearbhla Fox	Sept – May 25 <sup>th</sup> Celebration event	Excel Doc. Social media platforms – send out appeal on social media providing a link for past pupils.

**DEIS Planning:  
Plan to improve Educational Transitions**


**Monitoring:**

**Evaluation:**

## DEIS Planning: Plan to promote Partnership with Parents

### Summary Plan to promote PARTNERSHIP WITH PARENTS

**Target(s):**

State in specific terms how PARTNERSHIP WITH PARENTS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. *Increase the number of parents who attend the 1<sup>st</sup> year parents review meeting at the end of September from 2024 baseline of ??? by 1%.*
2. *Maintain the attendance of parents of our sample cohort year group (2<sup>nd</sup> year group 2025-26) at PTM's at the 2024-25 level of 81% for the next three years.*
3. *Improve the experience of parents at PTM's from a satisfaction level of ??? Baseline rating to be generated at 6<sup>th</sup> year PTM in October 2005*
4. *Introduce evening classes for parents.*

**RATIONALE:****1. Increase the number of parents who attend the 1st year parents review meeting at the end of September from 2024 baseline of ??? by 1%.**

- Early parental engagement in 1st year is crucial for supporting students' transition from primary to post-primary education.
- Increasing attendance helps build strong home-school communication from the outset, which is linked to improved student motivation and academic outcomes.
- A 1% increase is a realistic, measurable goal that encourages incremental improvement without overwhelming resources.

**2. Maintain the attendance of parents of our sample cohort year group (2nd year group 2025-26) at PTMs at the 2024-25 level of 81% for the next three years.**

- Consistent parental involvement across the junior cycle supports student progress and reinforces the value of education at home.
- Maintaining a high attendance rate ensures continuity in communication between school and home, allowing for early intervention if issues arise.
- Stability in engagement levels helps the school plan and allocate resources effectively for PTMs.

**3. Improve the experience of parents at PTMs from a satisfaction level of ??? Baseline rating to be generated at 6th year PTM in October 2025.**

- Positive experiences at PTMs encourage repeat attendance and foster trust between parents and school staff.
- Gathering and responding to parent feedback demonstrates that the school values their input, which strengthens the partnership.
- Improved satisfaction can lead to more meaningful conversations about student progress and better outcomes for students.

## DEIS Planning: Plan to promote Partnership with Parents

### 4. Introduce evening classes for parents.

- Offering evening classes (e.g., digital literacy, parenting support, or subject-specific workshops) empowers parents to support their children’s learning at home.
- These classes can also build parents’ confidence and sense of belonging within the school community.
- Flexible scheduling (evenings) accommodates working parents, increasing accessibility and inclusivity.

#### **Actions:**

Proposed measures (both existing and new) to improve PARTNERSHIP WITH PARENTS.

Measure	To address Target no.*	Who?	Lead responsibility	When?	Resources?
1. <i>Conduct follow up meetings with parents who do not attend the 1<sup>st</sup> year review meeting at the end of September</i>	1	HSCLO	HSCLO	October 2025	
2. <i>Track the parents of our sample cohort (2nd year 2025-26) who do not attend in 1<sup>st</sup> and 2<sup>nd</sup> year and send a separate message to them regarding attendance at PTM’s.</i>	2	DEIS Team	HSCLO & Year Head		
3. <i>Survey parents at 6<sup>th</sup> Year parent teacher meeting about their experiences and use the feedback to create further actions for 2026-27.</i>	3	DEIS Team	Eoin O’Connell		
4. <i>Create a “how- to” video about how our PTM’s work to be circulated to all parents via social media and the App</i>	2 & 3	DEIS Team	James McIntyre		
5. <i>Assess resources for evening classes available to the school from outside partners.</i>	4	DEIS	HSCLO		
6. <i>Survey parents of 1<sup>st</sup> year students to gauge interest in specific evening classes.</i>	4				
7.					
<b>Parents will be informed at every opportunity that CCBS encourages partnership between home and school and that we welcome parents to the school and value their input</b>					
<b>Coffee Morning with 1<sup>st</sup> year parents to establish relationship with parents</b>					

## DEIS Planning: Plan to promote Partnership with Parents

& promote first years.					
Try to source interpreters for P/T meetings Have a translator available for school meetings with parents/guardians.					
Maintain accurate data on attendance at P/T meetings – This data will be displayed on teams in bar chart form					
Maintain accurate data on attendance at P/T meetings – This data will be displayed in the teaching staff team Folder in bar chart form					
Regular reminders to students regarding details of P/T Meetings					
Record of P/T Meeting attendance kept by Deputy Principal					
Regular communication with parents via Parents ASS.					
Regular communication to all parents/students via school app					
<b>Monitoring:</b>					
<b>Evaluation:</b>					

## DEIS Planning: Plan to promote Partnership with Others

**Target(s):**  
State in specific terms how PARTNERSHIP WITH OTHERS should improve as a result of measures in the school's DEIS plan (*number the targets*)

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State in specific terms how PARTNERSHIP WITH OTHERS should improve as a result of measures in the school's DEIS plan (*number the targets*)

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**RATIONALE:**

**Actions:**  
State proposed measures (both existing and new) to improve PARTNERSHIP WITH OTHERS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Survey local businesses to see what businesses are willing to take on students					

## DEIS Planning: Plan to promote Partnership with Others

<b>Create a formal list of places offering work experience to our students'</b>					
<b>Identify a number of other businesses to be contacted to add to the places offered already</b>					
<b>Arrange for students to visit to local businesses</b>					
<b>Arrange for SEN students to visit local businesses with assistance of an SNA</b>					
<b>Invite local businesses to visit and deliver presentations</b>					
<b>Use social media pages to update local businesses about TY/LCA work placement dates etc.</b>					
<b>Survey teachers re. event ideas etc.</b>					
<b>Liaise with feeder schools on regular basis</b>					
<b>Maintain data on attendance at promotional events</b>					
<b>Maintain data on evidence of talks delivered to school</b>					
<b>Organise 2- 3 transition days for SEN students coming from primary school</b>					
<b>5<sup>th</sup> Class and 6<sup>th</sup> Class students from 2 feeder schools will receive an invitation to our school musical (every second year)</b>					
<b>Liaise with various third level colleges about SEN routes</b>					
<b>Liaise with National Learning Network; invite NLW to come visit school and/or deliver talk</b>					
<b>Liaise SEN opportunities to students and parents</b>					
<b>Final year SEN students attend the local NLN (Letterkenny or Sligo)</b>					

**DEIS Planning:  
Plan to promote Partnership with Others**

<b>DEIS members attend information events</b>					
<b>Monitoring:</b>					
<b>Evaluation:</b>					

# **DEIS Plan One-Year Summary**

**SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR \_\_\_\_\_**

<b>DEIS Area</b>	<b>Targets</b>	<b>Measures for Implementation in the Current Year</b>
<b>1. RETENTION</b>		
<b>2. ATTENDANCE</b>		
<b>3. LITERACY</b>		
<b>4. NUMERACY</b>		
<b>5. EXAMINATION ATTAINMENT</b>		
<b>6. EDUCATIONAL PROGRESSION</b>		
<b>7. PARTNERSHIP WITH PARENTS</b>		
<b>8. PARTNERSHIP WITH OTHERS</b>		

**SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR \_\_\_\_\_**